

Halsall St Cuthbert's CE Primary School

**Remote Learning Information
for Parents and Carers.**

January 2021

Remote Education Provision : Information for Parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

The Remote Curriculum : What is taught to pupils at home?

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Children sent home to self-isolate, should be able to access the remote learning on their first day of absence if they have internet access and a suitable PC, laptop or tablet.

If online learning is not immediately available due to internet and technology issues, a pack of learning materials will be compiled by the teacher, to be collected as soon as possible. This will continue until remote learning has been established.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Whenever possible, we would try to teach the same curriculum remotely as we would do in school.

However, we would need to make some adaptations in certain curriculum areas where activities are resource dependent.

In art, activities will encourage a more flexible use of media so that all children can engage.

In science, learning may be more knowledge driven and when appropriate video clips and simple experiments may be integrated into the session at home.

In PE, activities may often be video-related so that the children both at home and in school are involved in the same physical exercise.

In music, sessions will often be video-related and children will often be have to be flexible and creative in their choice of instruments.

Remote teaching and study time each day be?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

| | |
|--------------------------|---|
| Key Stage 1 | Children will be set work that should be completed within 2-3 hours. |
| Key Stage 2 | Children will be set work that should be completed within 3-4 hours |
| Key Stage 3 and 4 | Not applicable |

Accessing Remote Education

How will my child access any online remote education?

Children will access the remote learning through the school's DOJO platform and e-mail. The school website will be used as an alternative platform when appropriate.

All children will be able to log on individually, through their parent's e-mail and telephone numbers

We will carry out regular (weekly) social catch-up meetings to briefly talk to the children about their work, mood, mindset and health, etc. These informal chats will be organised through Microsoft Zoom.

If my child does not have digital or online access at home, how will school support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils, to access the remote education:

- The school will in exceptional circumstances, loan laptops or tablets to pupils. Parents would need to contact the school office. 01704-840253
- The school will in exceptional circumstances, support parents' internet connection through the use of routers or dongles etc. Parents would need to contact the school office. 01704-840253
- In exceptional circumstances, staff will print materials for pupils where parents do not have online access or a printer. Parents would need to contact the class teacher.
- If parents do not have online access, their children are welcome to complete the work on paper and hand this in at the end of the week.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- recorded teaching (explanations and instructions)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities (as per the schools full opening guidance, schools are expected to avoid an over-reliance on these approaches)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- The school would expect that parents establish a daily routine to support with the remote learning, depending upon when they have time.
- Parents would be expected to provide suitable technology to access the remote learning and a quiet area where the child can listen and focus when completing tasks.
- Parents would be expected to monitor the quality of work produced and assist their child to return the work as appropriate.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Staff will be checking pupil engagement on a daily basis. A record of all tasks set and all completed work returned, will be maintained by the staff.
- Where engagement is a concern as set work is not complete and returned, staff will try to contact parents promptly to ascertain the reasons why. Staff will contact parents through DOJO messaging, text, e-mail and telephone.
- During the catch-up meeting staff will check with children informally, whether they are managing to cope with the remote learning and note any assistance required.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. Whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Staff will be monitoring the return of children's work through the day. Immediate feedback will be given with Emojis and comments.
- When necessary staff will telephone parents to discuss their child's work.
- Children performing extremely well will receive a well done certificate through the post at weekend. (one certificate per year group, per week)

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Online work will be adapted and differentiated whenever possible so that it can be accessed by all pupils, including those with SEND.
- Staff will try to contact the parents of SEND children more regularly to provide support and advice regarding the remote learning.
- Work packs will be sent home when appropriate, if this would benefit any pupils with SEND.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

In most cases, children who are self-isolating will complete the same work as those in school.

Tasks will be set online on the DOJO platform. Staff will be on-hand to answer and queries and/or provide further explanation and instruction when necessary.

Parents and children will be advised to access a multitude of online learning sites such as Twinkle, Discovery in Education, White Rose Maths, Abacus etc. These will provide appropriate extension activities to promote further learning in a wide range of curriculum areas.