

## Pupil Premium Autumn Statement 2020

The Government believes that the Pupil Premium, which is additional money to main school budget, is the best way to address the current underachievement of this disadvantaged group, compared to their peers.

Barriers to effective learning and achievement of this group include:

- Low parental expectation and parental support for homework.
- A lack of pupil independence.
- Low pupil self-esteem and self-motivation.

In most cases the Pupil Premium money is paid direct to schools. It is allocated for every pupil who receives Free School Meals (FSM), has a parent in the Forces or is a Looked After Child. (CLA). Schools can decide how to use the funding, as they are best placed to assess what additional provision their individual pupils need.

The school is entrusted to ensure that any PP expenditure will address each child's individual needs and it is focused on boosting their academic achievement, in an effort to reduce the gap between themselves and their peers.

The data relating the progress of individual Pupil Premium children and the Pupil Premium group as a whole, is carefully scrutinized by both OFSTED and the LEA and judgements are made as to the effectiveness of the funds' spending.

### School Accountability

The Government believes that head teachers and school leaders should decide how to use the Pupil Premium funds that they receive. They are held accountable for the decisions they make through the following:

- the performance tables which show the performance of disadvantaged pupils compared with their peers. (FSM or CLA)
- the new Ofsted inspection framework, under which inspectors focus on the attainment of pupil groups, in particular those who attract the Pupil Premium.
- the new Pupil Premium reports for parents, that schools now have to publish online each year.

### Halsall St Cuthbert's Initiative

Following individual assessment of each pupils' needs, funds may be used to provide:

- **Small group and individual support in the classroom**
- **Parent consultations**
- **Extra-Curricular Booster Sessions for identified individuals during selected mornings throughout the school year.**
- **Training for SENDCO and support staff**
- **Purchase of SENDO software**
- **Cover for the school SENDCO and support staff to attend meetings and liaise with agencies and parents.**

*Pupil Premium is not normally used for funding school holidays, school trips, school fruit, childcare, sports clubs, uniform etc.*

### Pupil Premium Children : Academic Year 2019/2020

In 2019/2020, academic year, the pupil premium allocation was mainly used to provide extra "teaching assistant" hours. This enabled the teachers to provide more individual and small group support to identified pupils in the classroom. This was especially in the areas of reading, writing, GAPS and mathematics.

Funds were also used to purchase extra resources and intervention materials to use with pupils with identified weaknesses.

In several cases, funding was provided for extra one-to-one tuition for 2 mornings each week. (through Autumn and early Spring terms) These sessions have been very effective and staff have noticed accelerated progress in reading, writing, GAPS and maths.

In this academic year 2019/2020, there were 10 children on the Pupil Premium register.  
(3 FSM and 7 Service Children)

Overall Pupil Premium funds were effectively used and our provision had a positive impact upon learning and achievement. Using our Spring Term and end-of-year assessments for year 5 and 6, we judged that overall, Pupil Premium children had made excellent progress. Most had either reached a level similar to their peers by lockdown or the end of the year academic year. For those that hadn't, this was due to exceptional individual circumstances.

### Pupil Premium Children : Academic Year 2020/2021

It is estimated that the school's allocation this academic year will be in excess of £15,000.

In the academic year 2020/2021, we will continue to use the pupil premium funds in a similar way to previous years as this was very effective. It was successful in helping the Pupil Premium children attain similar levels to those non Pupil Premium children

The main barriers to ensuring that the PP children are:

As at September 2020, the school has 16 children who qualify for Pupil Premium funding.

2 Child Looked After (CLA)

10 Free School Meals (FSM)

4 Forces Children

Following the lockdown, staff have carried out detailed assessments of the PP children's achievement in Reading, Writing and Maths, judging whether they were performing at the peer group level. (not at Expected Level)

Following this, the staff have timetable various interventions throughout the week to boost the performance of the PP children.

Progress of this identified group will be monitored closely by staff and the impact of expenditure will be measured by whether the gap between themselves and their peers has narrowed.

The PP children will be reassessed after Christmas and an update of their progress in closing the gap will be reported to governors and added to the website.

Next staff review of strategy and statement will be January 2021