

Standards Report : Governors Autumn 2018

Early Years

Achievement in the Early years as evidenced through the Early Years Profiles was excellent. Halsall was above the National Average in most areas. A big thanks is due to Mrs Leila O'Brien, Mrs Sue Wilson and Mrs Caroline King for their fabulous provision last year.

	% Achieving	Expected
	Halsall	NA
* Listening and Attention	83.3	86.2
* Understanding	87.5	85.9
* Speaking	95.8	85.4
* Moving and Handling	83.3	89.6
* Health and Self-Care	95.8	91.3
* Self-Confidence and Self-Awareness	100	89.1
* Managing Feelings and Behaviour	87.5	88.0
* Making Relationships	91.6	89.1
* Reading	79.1	77.0
* Writing	79.1	73.3
* Numbers	83.3	79.2
*Shape, Space and Measures	83.3	81.6
People and Communities	95.8	85.7
The World	95.8	85.7
Technology	100	92.7
Exploring using Media and Materials	95.8	88.8
Being Imaginative.	95.8	88.4

Any areas where we seemed to achieve below the National Average and any areas where we feel that we feel we should achieve even greater than the National Average, will be targets for the Early Years team in 2018/2019. These will form part of the SIP.

The % achieving a Good Level of Development (GLD) was 79-1. The NA is 70-7.

(To gain GLD status, a child needs to have achieved "At Least Expected" in all the areas marked with an asterisk)

Phonics

In year 1 the % achieving the Expected Level in Phonics was 100%. The NA is 81%.

Key Stage 1	Expected Level		Greater Depth		
	School	NA	School	NA	(Above NA)
Reading	86%	75%	45%	26%	+ 19%
Maths	96%	75%	41%	22%	+ 19%
Writing	78%	68%	23%	16%	+7%
Combined Reading, Writing and Mathematics	73%	65%	65%		

Key Stage 2	Expected Level		Greater Depth		
	School	NA	School	NA	(Above NA)
Reading	100%	75%	59%	28%	+31%
Maths	100%	76%	65%	24%	+ 41%
Punctuation/Spelling/Grammar	100%	78%	71%	34%	+37%
Writing	88%	76%	47%	18%	+29%

In both Key Stages, the important thing to note here, is the % of pupils achieving Greater Depth. This is significantly above in all subjects and in many cases, more than double that of the National Average.

Truly phenomenal results and a great credit to the teachers and their assistants.

D Scholes (Head Teacher)