

Halsall St Cuthbert's C.E. Primary School



Behaviour Policy

Behaviour

The aim for our school behaviour is to encourage every pupil to behave in a responsible manner based on a concern for the rights of all individuals. We aim to foster a tolerant, caring attitude towards others. We also aim to provide a positive, happy and caring ethos in the school where everyone treats each other with respect and fairness, reflecting our mission statement.

Aims and Principles

- To promote self-esteem, self-discipline and positive relationships
- To value other people, their work and their opinions
- To treat all members of the community with consideration and respect
- To have an understanding of the difference between right and wrong
- To be polite, co-operative and friendly
- Respect the culture and beliefs of others
- To understand that the school has rules which must be followed for the safety of all
- To ensure that the school's expectations and strategies are widely known and understood
- To create an environment which encourages and reinforces good behaviour
- To encourage the involvement of both home and school in the implementation of this policy

School Ethos

We believe that the management of pupil behaviour is best achieved through praise and reward and is a fundamental part of providing a happy and secure environment which promotes learning, confidence and self-esteem. In order to encourage good behaviour, we operate a system of praise and reward using a variety of strategies dependent on the age of the children. Incentives range from individual class incentives and school incentives such as star charts, team points, merits, stickers and certificates awarded at Friday Praise Assemblies. We also want children to appreciate the consequences of their actions and that this will involve the use of sanctions if appropriate.

As adults we endeavour to promote positive behaviour through example

Teachers and adults will promote and reinforce positive behaviour by:

- Respect
- Christian Values
- Verbal praise
- Promoting self esteem

- Honesty and courtesy
- Providing a caring and safe learning environment
- Building relationships based on kindness, respect and understanding of the needs of others; ensuring fair treatment for all regardless of age, gender, race, ability and disability

Rights, Responsibilities and Rules

Rights

- Pupils: have the right to be happy, to feel valued and to learn with enjoyment in a safe and fun environment
- Parents/Carers: have the right to a school environment which is safe, welcoming, happy and supportive and provides their children with a good education throughout the school day
- Staff: have the right to work in a friendly, stimulating and rewarding environment in which everyone feels safe, valued and supported

Responsibilities

'We all have a responsibility to care about ourselves and others, our belongings, equipment and our school'

As pupils, staff, parents/carers we should be able to:

- Work together and support one another
- Listen
- Help
- Try our best
- Trust
- Discuss
- Encourage
- Be polite
- Try to work out problems in a fair manner
- Be honest
- Respect others
- Work and play safely
- Co-operate

Classroom management and teaching methods have an important influence on children's behaviour

The classroom environment gives clear messages to the children about the extent to which they and their efforts are valued.

Relationships between teacher and children, strategies for encouraging good behaviour, arrangements of furniture, access to resources and classroom displays all have a bearing on the way children behave.

As teachers we will:

- Promote good relationships between teacher and pupil by using the curriculum and teaching style best suited to the individual
- Prevent problems before they arise wherever possible
- Be consistent in dealing with pupils
- Understand that poor behaviour can stem from personal problems or difficulties and will look for the reasons for bad behaviour.

P.S.H.E. lessons/Circle Time and Collective Worship

Weekly P.S.H.E. lessons/Circle Time provide an invaluable system to reinforce positive relationships, peaceful problem solving, provide opportunities for children to openly express their feelings and to help raise individual self-esteem. The SEAL programme will be used as a basis for these sessions. Collective Worship will also provide reinforcement for positive behaviour based on Christian Values.

Rules

At each year's beginning, each class will draw up and agree rules for good behaviour for their class. These will be:

- Kept to a minimum and be positively stated
- Consistently applied and enforced

Procedures For Dealing With Unacceptable Behaviour

Although rewards are central to the encouragement of good behaviour, unacceptable behaviour will be sanctioned in an agreed and consistent way. It is also important that parents play their full part in ensuring the good behaviour of their children whilst at school.

The following are behaviours which we view as unacceptable:

- Physical violence
- Discrimination of any kind either racial or gender
- Deliberate disobedience, including theft or lying
- Threatening or aggressive behaviour, including bullying

- Disregard for school environment or property
- Rudeness
- Swearing
- It must be clear why the sanction is being applied.

It must be made clear what changes in behaviour are required to avoid future punishment

- There should be a clear distinction between minor and major offences

Staff will highlight that it is the behaviour and the poor choices made that are being sanctioned

Procedures for Sanctions

It must be clear why the sanction is being applied and what changes in behaviour are required to avoid future punishment. When dealing with unacceptable behaviour, the response will depend on the severity of the incident.

- Wherever possible, incidences of bad behaviour should be dealt with by the member of staff with immediate responsibility for the child. This should be recorded centrally and actions and outcomes monitored to avoid repeated offences.
- Minor offences should generally be dealt with by the member of staff with immediate responsibility for the child.
- Major offences or repeated offences should be dealt with by the member of staff and the Head.

Please see our **Pupil Behaviour Policy** for stages of misbehaviour and appropriate sanctions/actions

If bad behaviour in class or on the playground persists the problem should be brought to the attention of all members of staff, strategies discussed and a log kept of any further misbehaviour and the action taken.

A positive partnership with parents is crucial to building trust and developing a common approach to behaviour expectations and strategies for dealing with problems.

Where behaviour is causing concern parents will be informed at an early stage, and given an opportunity to discuss the situation. Parental support will be sought in devising a plan of action within this policy, and further disciplinary action will be discussed with the parents. This might involve a home/school record of behaviour.

Child friendly Rules (Developed by the School Council)

By following the values that Jesus taught us we can

- Always respect others and their property
- Be true friends to each other
- Take notice of other people's feelings
- Show kindness to others
- Always try to be sensible in school
- Keep our school tidy
- Always put your hand up to share ideas
- Always try your best no matter what
- Always be confident and proud of your achievements
- Always try your best

The Golden Rule - Treat other people the way you want to be treated!