



## **Halsall St Cuthbert's Church of England primary school**

### **Let Your Light Shine (Matthew 5:16)**

## **Spirituality Policy 2025**

### **Spirituality at our school**

Spirituality can sometimes be difficult to put into words. At Halsall St Cuthbert's, we see it as something important for the well-being of both our pupils and staff. It connects with our mental and emotional health, but it is also something more, something that reaches beyond ourselves.

As a distinctively Christian school we acknowledge that Spirituality isn't limited to people of faith; those with or without a religious belief can experience it in rich and meaningful ways.

For everyone at Halsall spirituality is something you feel rather than something you can see or touch. We have recently thought about what spirituality may incorporate for our pupils and staff:

- A sense of awe and wonder at the world.
- Love and empathy for others.
- Asking questions that don't always have a straightforward answer.
- Enjoying moments of laughter, singing, creating or simply being still.
- Experiencing moments of connection, whether with others or alone.

Spirituality is that sense that there is something bigger than ourselves.

### **How we nurture Spirituality**

- Inspired by our school vision and scripture “Let your light shine” (Matthew 5:16), children are encouraged to foster kindness, appreciation and love for others, linking back to the parable of the Good Samaritan as an example of living out our values in our daily lives.
- Our Christian values of friendship, compassion, respect, thankfulness, service, and perseverance are taught, lived out and celebrated daily. We use stickers, certificates and recognition during collective worship to celebrate when children put these values into action.
- In worship, we explore different spiritual practices, including prayer, silence, lighting candles, engaging with religious art, and gathering outdoors.
- Staff try to build in quiet moments for peace and reflection during the school day.
- We spend time in special places, including our church, and more recently thinking about ways we can develop prayer spaces and use the outdoors as a place of encounter and reflection.
- We enjoy and share art, music, stories and poetry as ways of connecting with beauty and meaning.
- We encourage our children to notice moments of awe and wonder, whether during a science lesson or while on a walk down the chick farm or our local canal.
- We practice gratitude, giving thanks for the people, experiences, and opportunities that bring joy to our lives.
- We learn to understand and manage our feelings, developing resilience, empathy, and compassion.
- As our pupils move through each year group, we encourage respectful questioning and discussion, ensuring children feel safe to ask life’s questions.
- We promote diversity and equality and appreciate the fascination of learning about world faiths and the sharing of experiences through many visitors.
- We care for creation through our school grounds, our developing Faith Garden areas and visits into the wider natural world through our many residential trips and outings.
- We promote courageous advocacy, encouraging children to stand up for what is right through our school council and worship team, who lead ideas for our individual class charities.
- Through collective worship, RE and PSHE, we reflect on ourselves, the wider world, and the actions we can take to make a positive difference.

### **Spirituality across our curriculum**

Throughout our curriculum we look for opportunities within subject areas to explore spirituality. Staff refer to recent research and guidance from educators who have focused on making spirituality an intrinsic part of the curriculum, documentation and guidance which can be accessed [here](#).

Staff make sure there is time for children to connect and grow spiritually throughout all areas of the curriculum. Instead of teaching this as a separate

subject, we weave opportunities for spirituality naturally and meaningfully into everyday learning.

**PE:**

- Playing as a team
- Trying your best
- Reaching new goals
- Coping with winning and losing
- Playing fairly

**Design & Technology:**

- Finding out how things work
- Enjoying clever ideas
- Seeing beauty in design
- Not giving up when it's tricky
- Feeling proud of what you make

**English:**

- Understanding how characters feel
- Enjoying the beauty of words
- Sharing feelings through stories and poems
- Meeting heroes and role models in books
- Imagining being someone else
- Exploring new worlds through reading

**Maths:**

- Thinking about big ideas like infinity and zero
- Spotting patterns and shapes
- Wondering about truth and chance
- Being amazed by numbers and equations

**Science:**

- Starting with curiosity and wonder
- Asking big questions about life and the universe
- Learning about birth, life and change
- Seeing patterns in the natural world
- Discovering how science affects our lives

**Computing:**

- Being amazed at talking to people across the world
- Seeing how fast knowledge grows
- Using technology to learn and connect

**Arts (Art, Music, Drama, Dance):**

- Enjoying art from different times and places
- Showing feelings through creativity
- Expressing moods in music, drama and dance
- Feeling how art touches our emotions
- Creating and reflecting on our own work

#### **Geography:**

- Wondering at the variety of people and places
- Thinking about how to care for our world
- Learning about other cultures and countries

#### **History:**

- Discovering people and stories from the past
- Seeing ourselves as part of history
- Handling old objects
- Learning from important events and leaders
- Imagining life long ago

#### **RE (Religious Education):**

- Learning about what people find special and holy
- Asking big life questions
- Exploring different beliefs and celebrations
- Sharing ways people worship
- Wondering about mysteries

#### **Collective Worship:**

- Having quiet time to think
- Respecting everyone's beliefs
- Celebrating together
- Sharing feelings of joy, sadness, hope or worry
- Singing, listening, praying and reflecting
- Remembering inspiring people
- Thinking about what matters most

### **Assessment**

Spiritual development is an important part of the curriculum and of children's wider life in school. We look for children to grow in the following ways:

- Understanding that belief matters and that the Christian faith is shared and supported across our school community
- Using what they have learned to shape their own lives, in keeping with the school's Christian distinctiveness and traditions.
- Asking questions and exploring what different experiences might mean
- Considering and weighing up different ideas and explanations
- Thinking about their own experiences with greater care and awareness

- Developing their own thoughts, opinions and insights

### **Christian values**

As our pupils grow spiritually, we want them to feel and understand our Christian values in the way they live every day:

- Friendship

Friendship is about showing God's love by being kind to others. Pupils at Halsall do this by playing nicely and sharing with their friends.

“A friend loves at all times.” Proverbs 17:17

- Compassion

Compassion means caring for people who are sad or need help. Our children often show this by comforting a friend or helping someone in need.

“Be kind and compassionate to one another.” Ephesians 4:32

- Respect

Respect is treating people and the world around us with care because God made them. Our pupils are guided to show this by listening, being polite, and looking after nature.

“Honour everyone. Love the family of believers. Fear God. Honour the king.” 1 Peter 2:17

- Thankfulness

Thankfulness is remembering to be grateful for the good things God gives us. Our children can do this by saying “thank you” and praying and sharing gratitude with God.

“Give thanks to the Lord, for he is good; his love endures forever.” Psalm 107:1

- Courage

Courage is having the bravery to do what is right, even when it's hard. At Halsall pupils show courage by trying new things or standing up for a friend.

“Be strong and courageous. Do not be afraid... for the Lord your God is with you wherever you go.” Joshua 1:9

- Service

Service is helping others, just like Jesus did. We talk about how we can live out this value by helping at home, at school, or in their community.

“Serve one another humbly in love.” Galatians 5:13

- Perseverance

Perseverance is keeping going and not giving up, trusting God will help. Our pupils have lots of opportunities to show this by finishing a tricky task or practising something new.

Galatians 6:9

'Let us not become weary in doing good, for at the proper time we will reap a harvest if we do not give up.'

### **Areas of Development**

As part of our focus on growing spirituality across the school and wider community in 2025–2026, we will be working with the Bees and Butterflies Brigade in Halsall, alongside staff, parents and church to create prayer spaces and quiet spiritual areas within our school grounds.

**Version 1**

**Adoption** September 2025

**Review Date** September 2028

**Designated Members of Staff** Kate Hampson & Clare Harrison

**Governor Responsible** Rev Susan Salt