



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Targeted Group Focus 1: Pupil Premium Children	Increased participation by Pupil Premium children in extra-curricular activities.	All clubs made free for pupil premium children this year.
Targeted Group Focus 2: Girls	Girls have been given EQUAL access to football through festivals and competition throughout the school year. Staff have received training and achieved coaching certificates in football.	At Key Stage 2 girls are enthusiastic at football. Girl's only clubs have provided a safe space for them to actively participate.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Use WLSF coaches for PE deliver (one session per class per week for two terms.) WLSF coaching package plus swimming and cycling.	Teaching staff All pupils	Increased confidence, knowledge and skills of all staff in teaching PE and sport	Coaching sessions should be observed by teachers/HLTA staff for CPD.	£7800 Leadership £2532
Additional Swimming	All children in Year 5 and 6 to do a full term swimming. Children in Year 3 and 4 to get a minimum of a half terms swimming.	The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 60 minutes of physical activity a day in school	Increased water confidence and ability of children from a younger age.	£2800
Increased engagement in girls football at key stage 2 Girls ONLY activities available.	Staff to run after school club (FA Level 1 qualified)	The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 60 minutes of physical activity a day in school	Continue to offer girl only provision. Qualified members of staff.	-
Enter local competitions and pathway competitions – take B teams where possible to increase the amount of children who receive the opportunities	Co-ordinator School staff Children involved in teams	. Increased participation in interschool competition.	98% of children Year 4- 6 have accessed an inter school event/festival.	£750 Plus 500 for transport to county comps
Provide a wide range of Bolt-on activities for children throughout the year for increased engagement and physical	Bikability Mini-wheelers Boxercise	The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 60		FREE £530 £530 £530

skills	Scooting Stars Health and Fitness	minutes of physical activity a day in school		£530
Ensure lunchtime sport sessions/activities for pupils.	Pupils: Year 6 pupils who will be trained to lead activities. Younger pupils who will participate in games Welfare Staff – aware of routines/timetables	2. The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 60 minutes of physical activity a day in school	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Play leaders training	£150 Playground leaders training £150 playground equipment boxes Resources £890
Increased involvement in after school activities – key focus on girls and pupil premium children	All pupil premium children	Make after school club provision free for all pupil premium children.	Sustainable	None (costs absorbed through school fund and other parent revenue)

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
PLATIUNUM SCHOOL GAMES AWARD Increased participation in competition Successful Teams in competitions (see registers) Increased engagement in after school clubs. Increased opportunities for girls to play football. Increased opportunities for Pupil premium children to attend after school clubs. Physical Literacy adopted throughout the school Skilled staff	Profile of PE and school sport has been raised in the school and the school's achievements have been acknowledged through this 95 percent of children Y4-6 have attended an interschool event. Blackpool county finals in athletics and football Each year group offered 1-2 clubs per week Girls only clubs available and festivals attended for year 4 5 and 6.. Clubs now free for pupil premium children. Most children have taken up this offer. A love for sport – a passion for sport that will last a life t8imes Staff specialisms and coaching certificates have been achieved.	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Doug Scholes</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Eleanor Crane</i>
Governor:	<i>Jane Stone</i>
Date:	