



Development of key vocabulary across the areas of learning in the EYFS

Area of development/ Learning	<u>Communication and Language</u>	<u>Personal Social and Emotional Development</u>	<u>Physical Development.</u>	<u>Literacy</u>	<u>Maths</u>	<u>Expressive Art and Design</u>
Typical pre-reception vocabulary (Repeated)	Talk Say Tell Copy Listen Look Why?	Feelings Happy Sad Angry Excited Share Take Turns Wash Healthy Clean	Walk Climb Ride Run Jump	Story Book Page Song Rhyme Draw Turn (the page)	Number Shape Square Circle Triangle Rectangle Time Clock Count How many Big Small Tall Short	Paint Stick Glue Cut Music Dance Beat Sing Pretend Loud Quiet
Reception Vocabulary in addition to above	Explain Describe Question Answer Who, what, how?	Emotions Fair Frustrated Worried Confused Angry Upset Try Challenge Germs Exercise	Balance Grip Throw Catch Bounce Roll High/low Pinch Fingers Hop	Fiction Non-Fiction Information Facts Write Sentence Question Sounds	High Low Heavy Light Bigger Smaller	Print Design Pulse Rhythm Story Tell Imagine Noisy Fast Slow



Development of key vocabulary within EYFS linked to wider curriculum

Understanding the World				
	<u>History</u>	<u>Geography</u>	<u>Science</u>	<u>Religious Education</u>
Typical pre-reception vocabulary (Repeated)	Before After Past	Place Visit Travel Rain Sun Weather Map Journey House	Mix/stir Pour Hot Cold Smooth Wet Hard Soft Look	Celebration Christmas Eid/ Diwali/ Holi Islam/ Hinduism Christianity Family Mosque/ Temple Church
Reception Vocabulary in addition to above	History Prehistoric Future Today Tomorrow Yesterday First Next After Before	Sea Land Globe Hot Cold Ice Winter Summer Building	Dissolve Experiment Investigate Same Different Observe Grow Change Float/Sink	Festival Special Different Same Culture Religion