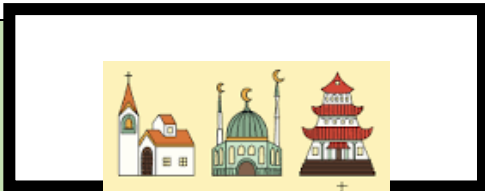
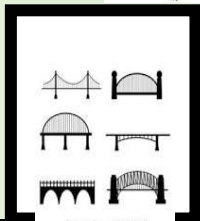


**Numbers/ Shape & Space:** We will be focusing on the following areas in maths this half term. Please complete any maths homework that is sent, this won't be every week but will be regularly.

- Counting, comparing, ordering
- Understanding part whole addition and subtraction
- Fractions
- Distance
- Capacity volume/ money
- Shape and Sorting



**Religious Educati**

talk about special places of worship to church. We will look at the building of some simple pictures of Halsall St Cuthbert's Church. We will talk about and wonder about places that our special to us and why they are special- *Where is your special place?* Children are welcome to send in a photograph of their special place - e.g. home, the beach, the garden etc. and tell their friends why this place is special to them.



**Literacy:** We will read a mixture of non-fiction and fiction books in class. **Phonics:** We will continue with our phonics programme and work through level 4 phonics, no new sounds are taught but we consolidate levels 2 and 3 within this level. and re cap on what the children already know. Don't forget to access our class page for lots of resources linked to learning [Here](#). **Reading Books:** Reading books will be sent home each Monday linking to the phonics programme. We will also send home a maths activity linking to number bonds or games on the IWB. **Vocabulary:** construct, build, challenge, tower, vehicle, designers, builders, blocks, bike, tunnel, planners, hard hat, equipment, uniform. **Storytime:** Linking to our engineering theme we will explore the following rhymes and stories linked to construction, London's bridge is falling down, The three little pigs, Going on a bear hunt, and Incy Wincy spider. We will talk about the themes and buildings that appear in the stories and rhymes and share new vocabulary. **Writing Opportunities:** We will draw plans and write simple step instructions when designed things.

**Physical development:** Children will enjoy a two weekly PE session in the hall or outdoor area to teach fundamental skills. In our busy classroom environment, the children will have access to free flow play & to the outdoor space. Adults will support the children when needed when using equipment. We will have our balance bikes & vehicles on offer along with our planks & crates to practise balancing. Children can fill & carry buckets from the water tap and sweep the outdoor area using brushes. We'll use large construction equipment indoors & outdoors. There will be lots of opportunities to mix, stir, carry and lift and pour etc in our outdoor kitchen.

Tuesday - Mini Wheelers  
Friday - Hall PE

**Expressive art/design:** The children will be designing their own buildings and structures on a plan and then having a go at building it in our outdoor environment. We will talk about what is needed to create the structure of choice and how we can put things together.

## Summer 1 2024 Topic Work Early Years Engineers!

15<sup>th</sup> April - 24<sup>th</sup> May 2024

*Here is a snippet of some of the things we will be getting up to over the next few weeks*

**Science/ Understanding the World:** Linking to our engineering theme we will talk about how things work and understand the concept of pushing and pulling. As always, we will continue to explore the weather and seasons and talk about this in class daily. We will continue to look after any plants we planted in the spring term and observe changes in the outdoor area. When learning about water we will look at pictures of streams and our local canal and talk about the bridges we can see in Halsall. **Pea:** don't forget if you think you have anything that would be useful to us in class linking to our topic or something we could use in the outdoor area please send our way. We are always grateful any planks, blocks or building materials/ construction sets you may be getting rid of.

**People & Communities:** We will be looking at the roles of different people who work within construction and transport. We will focus on a different aspect of engineering each week including - Bridges, Getting around, buildings and water. The children will be encouraged to think carefully and problem solve when learning about each different type of engineering. We hope to have a simple question and answer session with a civil engineer. We will talk about how buildings, bridges and construction have changed over time and compare how things are now and how things were in the past. We will look at the history of London Bridge.

**Children's interests:** Our continuous provision areas will be changed regularly in line with the children's interests whether this be dinosaurs, princesses, diggers, cars, trucks, dolls, barbies etc. We will keep an eye on what makes the children tick during their continuous provision learning. **Health & self-care:** We will continue to encourage independent dressing and managing the toilet/ hygiene routines independently.



Phonics focus: Level 4 Twinkl Phonics scheme

Recap all level 2 sounds followed by Level 3 sounds

**j, v, w, x, y, z, zz, qu, sh, ch, th, ng, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er**

Independently read CVC words using the sounds they know

Recognise and read level three tricky words.

**he, she, we, me, be, my, was, you, they, are, her, all**

**PLEASE READ LITTLE AND OFTEN EVERY NIGHT- SIGN READING RECORD 3 X WEEKLY**

