



# Halsall St Cuthbert's CE Primary School

## French Curriculum Overview



Curriculum Intent - Our bespoke curriculum contains the following Golden threads:

- Environment & Locality
- Equality & Diversity
- Expression & Confidence



Our MFL Curriculum is taught using **Language Angels** scheme of work and resources. Our long-term plan is based on progressive learning from this scheme. Our school is currently in a period of adaptation introducing French as our new MFL. Our EYFS & KS1 pupils are currently exposed to greetings, numbers and colours ahead of commencing the statutory formal learning programme in KS2.

### ACADEMIC TEACHING 2023-2024

KS2 Unit Planner (LIMITED / NO previous exposure to French language teaching and learning)

	Year 3	Year 4	Year 5	Year 6
Autumn Term	NB: At the beginning of all units' children will spend time on greetings and introducing themselves			
Half Term 1	Phonetics 1	Phonetics 1-2	Phonetics 1-3	Phonetics 1-3
	I Am Learning French (E)	Fruits (E)	Seasons (E)	Presenting Myself (I)
Half Term 2	Animals (E)	I Am Able (E)	Ice-Creams (E)	My Family (I)
Spring Term				
Half Term 1	Instruments (E)	Vegetables (E)	Presenting Myself (I)	The Date (I)
Half Term 2	I Am Able (E)	Presenting Myself (I)	My Family (I)	Do You Have a Pet? (I)

Summer Term				
Half Term 1	Fruits (E) 	In the Classroom (I) 	At the Tea Room 	My Home (I) 
Half Term 2	Ice-Creams (E) 	At the Tea Room 	My Home (I) 	Clothes (I) 

At the end of this academic year please move onto the unit planner below.

**ACADEMIC TEACHING 2024-2025**

KS2 Unit Planner (SOME previous exposure to French language teaching and learning)

	<b>Year 3</b>	<b>Year 4</b>	<b>Year 5</b>	<b>Year 6</b>
<b>Autumn Term</b>	NB: At the beginning of all units' children will spend time recapping on greetings and introducing themselves			
<b>Half Term 1</b>	Phonetics 1 	Phonetics 1-2 	Phonetics 1-3 	Phonetics 1-3 
<b>Half Term 2</b>	I Am Learning French (E) 	Seasons (E)   	My Family (I)  	The Date (I)  
<b>Half Term 2</b>	Animals (E) 	Vegetables (E)   	The Date (I)  	Do You Have a Pet? (I)  
<b>Spring Term</b>				
<b>Half Term 1</b>	Instruments (E) 	Presenting Myself (I) 	What is the Weather? (I)  	Clothes (I)   
<b>Half Term 2</b>	I Am Able ...(Fr)  	My Family (I)  	Do You Have a Pet? (I)  	At School (P)  
<b>Summer Term</b>				
<b>Half Term 1</b>	Fruits (E) or    Vegetables (E)	In the Classroom (I)  	My Home (I)   	At the Weekend (P)  
<b>Half Term 2</b>	Ice-Creams (E)   	At the Tea Room  	Romans (I)    or Habitats (I)	Vikings (P)   

**ACADEMIC TEACHING 2025-2026**

Suggested KS2 Unit Planner (GOOD previous exposure to French language teaching and learning)

	<b>Year 3</b>	<b>Year 4</b>	<b>Year 5</b>	<b>Year 6</b>
<b>Autumn Term</b>	NB: At the beginning of all units' children will spend time recapping on greetings and introducing themselves			
	Phonetics 1 	Phonetics 1-2 	Phonetics 1-3 	Phonetics 1-3 
<b>Half Term 1</b>	I Am Learning French (E) 	Presenting Myself (I) 	Do You Have a Pet? (I)  	At School (P)  
<b>Half Term 2</b>	Animals (E) 	My Family (I)  	The Date (I)  	Healthy Lifestyle (P) 
<b>Spring Term</b>				
<b>Half Term 1</b>	Instruments (E) 	Goldilocks or Tudors or Habitats (I)        	My Home (I)   	At the Weekend (P)  
<b>Half Term 2</b>	I Am Able ...(French)  	In the Classroom (I)	Clothes (I)   	World War II or Planets or Habitats (P)   
<b>Summer Term</b>				
<b>Half Term 1</b>	Ice-Creams (E)   	At the Tea Room  	The Olympics (I)   	Vikings (P)   

Half Term 2	Fruits/Vegetables (E) 	What is the Weather? (I) 	Romans (I) or Habitats (I) 	Me in the World (P) 
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This is now the ideal, ongoing, long-term flow of units for our school

	Key	E	Early Language
		I	Intermediate
		P	Progressive
		X	Extra Teaching

- Language Angels have suggested one unit per half-term for each year group. Pupils will be able to cope with this but the reality of primary school life is that very few of users actually get through all 6 units each year. Most users get through 4 to 5 units per academic year and this should be enough to deliver significant and substantial learning and progression as required by the DfE KS2 Languages Programme of Study.
- Units may appear more than once on the 'No previous experience' and 'Some experience' unit planners in different year groups. This is because pupils will need to complete particular units in a teaching type before moving on. Pupils cannot jump straight into our Progressive units (for example) without previously having completed a selection of our Early Language and Intermediate units. When pupils use resources for the first time, they must complete a selection of Early Learning and Intermediate units first. These planners have been created specifically to ensure an adapted and accelerated programme to ensure all pupils will be given the maximum opportunity to progress. No pupils should encounter the same unit twice. The 'No previous experience' and 'Some experience' unit planners are intended to be used **for one year only**. These planners will need to be reviewed annually as pupils gradually move towards age-related expectations. As pupils work through our programme they will encounter different units that will facilitate recycling of previous knowledge. Units should not be repeated but must be completed. Do not skip lessons or teach lessons in a different order.
- New units are regularly added each scholastic year to keep the scheme of work current, challenging and ensure the content is engaging and relevant to the whole curriculum.
  - There is a selection of 'one-off' cultural and seasonal lessons we may use throughout the academic year



