

SPORTS PREMIUM FUNDING

IMPACT AND EVIDENCE



Halsall St Cuthbert's CE Primary School

2022-2023

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>What difference is Sports Premium making in your school?</p> <p>Pupils are fit and healthy with a positive attitude towards school sport, PE, playtimes and competitive events. Parents are satisfied with the provision of sport offered by the school, within curriculum time and extra-curricular activities. Teachers are confident at delivering the PE curriculum themselves and supporting school sports specialists which come into school for two afternoons per week.</p> <p>Halsall St Cuthbert's is a small school, yet we can compete against larger schools in a range of sports and not feel inferior. The talent of the children, in partnership with the commitment of the staff have led to a massive increase in the amount of children wanting to participate and engage in the activities on offer.</p> <p>Evidence can be seen within the extra-curricular club registers, the increase in numbers who want to participate in activities. Evidence can be seen within the Level 2 competition register, with most Key Stage 2 children having represented the school.</p> <p>Evidence can be seen within the increased numbers attending Inclusion events and Gifted and talented events.</p> <p>The school continues to be able to offer every year group with at least one opportunity to participate in at least one extra-curricular club per week – run by school staff and West Lancs coaches</p> <p>The evidence can be seen within our school team photo display board and our ever growing trophy display.</p> <p>We have a successful pupil sports council who attend meetings with other school throughout the school year.</p>	<p>Looking at the 5 indicators where are your areas of need?</p> <p>The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 60 minutes of physical activity a day in school</p> <p>In particular, ensuring that children are active through playtimes and break times.</p>

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Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes –All children from Y4 to Y6 attended regular swimming lessons. (Each Year group swims for one full term)

Academic Year: 2022-2023	Total Sports Premium fund allocated: £14, 330	Date Updated: July 2023
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SPORTS PREMIUM PACKAGE PROVIDED BY: West Lancashire School Sport Partnership	funding allocated to Package: £7488
See Separate Document for outlined provision by WLSP	

Action Plan and Budget Tracking

Against the 5 key indicators, how are we using Sports Premium Funding to have an impact in our School. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 60 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated or part of package:	Evidence and impact:	Sustainability and suggested next steps:
Active playtimes – children engaged in physical activity during most of their playtimes. (1hr 30mins)	Teachers on duty and lunchtime welfare staff to encourage children and organise games with children. Ensure play equipment is in good working order and restocked at the end of each half term. Add further equipment to enhance playground and encourage physical activity.	NA 100.00	Organise play times in Key Stage (separated R-Y3) (Y4-6) Timetables in place for use of activity trail at playtimes. Open field in good weather for football and games.	Welfare staff to access further training for organised games.

<p>Provide a wider variety of lunch time and playtimes. Ensure 60 active minutes</p> <p>Curriculum PE sessions – at least 2 hours per week. Plus additional bolt ons and swimming opportunities.</p>	<p>Upkeep and maintenance of activity trail</p> <p>Lunchtime activities available</p> <p>Cross country running at afternoon break</p> <p>Jump start Jonny sessions available</p> <p>Music on playground for dance</p> <p>Timetable each class with at least 2 hours of hall time per week.</p> <p>ATHletics with Mrs Crane available in Autumn Term</p>	<p>150.00</p> <p>N/A</p> <p>N/A</p> <p>N/A</p>	<p>I</p> <p>ncreased numbers in active children over lunch time.</p> <p>Timetabling needs met for all classes. 2 hours per week – plus additional when classes receiving bolt on activities</p>	<p>Increased participation in extra-Curricular activity (Lunchtime club – available to Y3-6)</p> <p>More active on the playground –</p> <p>Use of football, basketball and activity trail at lunchtime.</p> <p>Organised games such as rounders and cricket on the field at playtimes.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated or part of package:	Evidence and impact:	Sustainability and suggested next steps:
Continuation of Champions of Character within our PE Lessons led by a School Sport Specialist to promote the development of specific character traits in all of our pupils	Embed half termly Champions of Character themes into whole school assemblies	WLSF Package		Link the Champions of Character programme to the schools whole school reward system
Character Development through Outdoor and Adventurous Activity on PGL	Y4 and 5 children to attend adventure weekends on PGL.		Year 4, Year 5 and Y6 children all accessed PGL adventure holidays.	
Sports Council	Y5 children to be sports councilors. Children must present ideas in whole class assembly		Sports councilors attended virtual school interschool meetings throughout the academic year. They also went to events outside of school	
School Games Mark Application Co-rodinator and Leadership incentives and class release	Achieve PLATIUNUM mark – time to complete actions for the application	£2918	PLATIINUM ACHIEVED (2 years)	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>In order to improve progress and achievement of all pupils the focus is on up-skilling the staff.</p> <p>Purchase of any additional resources, schemes of work, equipment to support staff in the teaching of high quality PE</p> <p>Additional PE Co-ordinator time or external agency time to undertake observations and offer support to whole school staff.</p> <p>Continued CPD</p> <p>To improve consistency of PE Planning and delivery by teachers and WLSP coaches</p>	<p>Work with the school specialists</p> <p>PE Conference</p> <p>Use of Succeedin platform to access plans for all teachers.</p>	<p>WLSP Package</p>	<p>Trends in assessment data across PE Curriculum</p> <p>Questionnaires used to collect data on staff confidence and competencies across areas of the PE Curriculum</p> <p>Teachers accessing all planning from platform.</p>	<p>Continue to Work with School Sport Specialists to introduce a team teaching approach</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>To offer a broad range of high quality activities to all pupils both within and beyond the curriculum using specialist staff</p> <p>CPD for staff to introduce new activities</p>	<p>Commission external coaches to bring expertise into school</p>	<p>WLSP Package</p>	<p>Pupil satisfaction questionnaires</p> <p>Assessment data</p> <p>Numbers engaged</p> <p>School Games Mark Accreditation</p>	
<p>Additional Provision</p>				
<p>FOREST SCHOOLS</p>	<p>Class L</p>	<p>£1395</p>		
<p>Bikeability</p>	<p>Class G</p>	<p>Package</p>		
<p>Scouting Stars</p>	<p>Class C and F</p>	<p>£465</p>		
<p>Mini Wheelers</p>	<p>Class L</p>	<p>£465</p>		
<p>Yoga</p>	<p>Year 5</p>	<p>£483</p>		
<p>Sports Leadership/council</p>	<p>Key stage 1 and 2 opportunities</p>			
<p>Inclusion Festivals</p>	<p>Key stage 1 and 2 opportunities</p>			
<p>Gifted and Talented events</p>	<p>Key stage 2</p>	<p>£971</p>		
<p>Additional Swimming</p>	<p>Through WLSP</p>			
<p>Links to community clubs</p>	<p>PGL Adventure holidays Y/4/5/6</p>			
<p>Outdoor and Adventurous Activities</p>		<p>£350</p>		
<p>Team Trips (Blackpool county finals)</p>		<p>£605</p>		
<p>Key indicator 5: Increased participation in competitive sport</p>				

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Keeping competitive school sport at the heart of schools and provide more young people with the opportunity to compete and achieve their personal best</p> <p>Increased involvement from children with SEND</p> <p>Continuation of Personal Best challenges</p> <p>School Games Level 1 Competitions delivered by School Sport Specialists</p>	<p>Track pupils to ensure that every pupil has the opportunity to represent the school in appropriate competition/festival activities by the end of KS2.</p> <p>Work closely with School Games Organiser and Primary Sports Associations to access opportunities</p> <p>Increased participation in inclusion events and team inter choll sports competition for non-sporty children</p> <p>Personal best challenge week delivered 3 times this academic year.</p>		<p>Numbers engaged – see competition register</p> <p>Attended competitions in bowls, boccia, dance,</p> <p>See full list of competitions attended this year and competition register with range of children who have accessed competition.</p>	<p>Increase numbers participating and engage and promote community exit routes</p>