





## Halsall St Cuthbert's

### EYFS People Culture and Communities Long Term Planning

#### EYFS- History Understanding the World Early Learning Goal: Past and Present

- Talk about the lives of the people around them and their roles in society.
- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.
- Understand the past through settings, characters and events encountered in books read in class and storytelling

<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<p><b>What's my Surname?</b></p> <p>A family tree</p> <p><b>My Two Grannies by Floella Benjamin</b></p>  <p>Talk about the lives of the people around them and their roles in society.</p>	<p><b>What does my home look like?</b></p> <p>Homes then and now</p> <p><b>A House That Once Was by Fogliano, Julie, Lane Smith</b></p>  <p>Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.</p>	<p><b>What's changed at Halsall St Cuthbert's?</b></p> <p>Our school then and now. Looking at photographs from then and now.</p> <p>Talk about the lives of the people around them and their roles in society.</p>	<p><b>Who is the King?</b></p> <p>Important People in our Country- Kings and Queens then and now.</p> <p>*Various non- fiction texts and video clips</p> <p>Understand the past through settings, characters and events encountered in books read in class and storytelling</p>	<p><b>How did they travel long ago?</b></p> <p>Transport then and now</p> <p>*Various non- fiction texts and video clips</p> <p>Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.</p>	<p><b>Where did people holiday long ago?</b></p> <p>Holidays past and present.</p> <p>*Various non- fiction texts and video clips</p> <p>Understand the past through settings, characters and events encountered in books read in class and storytelling</p>



## EYFS People Culture and Communities Long Term Planning

### EYFS- Geography Understanding the World Early Learning Goal: People, Culture and Communities

- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.
- Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.
- Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.

<u><b>Autumn 1</b></u>	<u><b>Autumn 2</b></u>	<u><b>Spring 1</b></u>	<u><b>Spring 2</b></u>	<u><b>Summer 1</b></u>	<u><b>Summer 2</b></u>
<p><b>What grows in our country?</b> Harvest link comparisons- What grows in other countries? <b>*Visitor link - Parent farmer</b></p> <p>Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.</p>	<p><b>Where is Bethlehem?</b> Christmas story- Locating Bethlehem on a map. Does everybody celebrate Christmas? A walk to our local church to see the nativity scene.</p> <p>Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.</p>	<p><b>What can you find in Halsall?</b> Exploring our school grounds- Forest school Bishops walk.</p> <p><b>*Visitor link - School gardener, Forest school Leader</b></p> <p>Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.</p>	<p><b>Where is our capital city?</b> Exploring at a map of England to find London. MFL link- What is the capital of France?</p> <p>Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.</p>	<p><b>Where do Sea creatures live?</b> Oceans - Sea life Can we name the oceans where sea creatures live?</p> <p>Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.</p>	<p><b>Who has been on an aeroplane?</b> Holidays around the world- other countries.</p> <p><b>*Visitor link- air hostess Virgin Atlantic</b></p> <p>Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.</p>

