



**Numbers/ Shape & Space:**

- Rote Counting
- Counting Objects
- Shape
- Number Sense
- Number Recognition
- Number Graphics
- Calculating



**Nursery rhyme focus:** We will focus on one nursery rhyme each half term. As we near Halloween we will have fun singing and rehearsing **Incy Wincy Spider!** Why don't you have a go at home too.

**Provision:** Linking to our topic there will be plenty of opportunities for the children to make collages, make superhero masks, role play with small world superhero figures, etc. The children will have the opportunity to play with the construction kits and materials and build mini superhero challenges like rescue from a tower or build a bridge etc.

**Physical development:**

We will start PE a couple of weeks into the term, we will let you know what day to send your child into school wearing PE KIT. PE kit consists of black or navy shorts and a RED Halsall PE top. Please see website if you are unsure. In PE linking to our Super ME - superhero theme we will practise moving like superheroes and gaining confidence to negotiate space in the hall. We will practise basic balancing skills and introduce the children to the activity trail and the rules to go with using the activity trail.

**Expressive art/design:**

In Art we will be looking at an artist called Van Gogh, we will learn a little about who he was and where he lived. The children will look at Van Gogh's self-portrait and have a go at drawing themselves after looking in a mirror, we may even add some superhero accessories to our images! As we learn about Superheroes we will sing some songs linked to the topic and use materials to create our own super hero capes. Please send an old pillow case into school- labelled with your child's name on. Please send this in the first week back.

In time for harvest we will practise singing harvest songs in assembly and go to church to celebrate the Harvest festival.

**Religious Education:**

As we settle back into school we will learn about one another's interests and backgrounds we will discuss ideas around 'I am Special' and talk about how God loves each and every one of us. Linking to our Superhero topic we will talk about what makes us special and what our superpowers are - we will chat briefly about special roles in the community for example fire fighters and police officers/ nurses and how they help other people, we will compare these roles to fictional superheroes also.

As the term goes on we will discuss 'Harvest' and learn about how we can donate food to those in need.

**Storytime:** We will enjoy short stories and picture books throughout the day.

**Vocabulary:** Autumn, orange, brown, body, skeleton, body parts, senses, balance, movement,

**Literacy:** We will spend time in our class library listening reading our favourite books. We will read Funny Bones together linking to our science work on our bodies we will look at non-fiction books about the human body.

**Phonics:** We will introduce the children to our Twinkl Phonics Programme. We will start learning our letters straight away starting with the following **s,a,t,p,i,n,m,d**. There is an array of information regarding our phonics scheme on our class L website page and school curriculum website. There will be a phonics workshop held at a later date in the term.

**Tricky words: I no go to the into**

**Reading Books:** We will send home reading books once a week. Books will be changed on a **Monday**, please only send book bags into school on a **Monday**. We will read with the children on this day. The rest of the week books need to be kept at home and read every night. Please sign your child's reading record at least 3 times a week.

**Autumn 1 2023 Topic Work**

I am a



4<sup>th</sup> September 2023- 20<sup>th</sup> October 2023

Here is a snippet of some of the things we will be getting up to over the next few weeks

**Understanding the World:** In science we will be learning about our bodies and how we can exercise during PE, we will look at balance and different ways we can move like superheroes. As the weather becomes more Autumnal we will observe leaves and compare them, we will collect Autumn leaves for our tuff tray and learn about how to dress our bodies appropriately for Autumn weather, we will compare and contrast seasons and talk about what happens to leaves in Autumn. **People, Communities and Culture:** As we learn more about one another we will talk about members of our family and talk about our surnames, **what is my surname?** As we approach harvest we will think about the following question 'What grows in our country?' and compare things that grow here and in others countries.

**Mark Making and Writing Opportunities:** We will draw pictures of ourselves and our favourite superheroes. We will practise writing our names and adding some simple labels of initial sounds to our work. In our phonics jotters, for those who are ready we will practise some letter formation linked to the sounds we are learning each day.

**Send in an old pillow case labelled with your child's name**

- Send in a pair of wellies to stay in school
- Send in a water bottle everyday with clean, fresh water in.
- **Send in book bags on a MONDAY ONLY. Book bags to stay and home and be read at home the rest of the week**

**Children's interests:** It's a great time of year to find out what the children are interested in we will be observing their play and seeing what areas the children are drawn to, we will then enhance these areas in line with their needs.

**Managing Self:** We will focus on settling the children into their new environment and making and building friendships. We will practise eating in the dining hall and carrying our food trays. We will talk about children who need extra safety in class and make sure all children are aware and feel safe talking to the adults and each other about their health and wellbeing needs. We will explain routines slowly and visually to the children as they settle in this first half term. We will introduce our classroom and school rules from the very beginning so children are aware of the expectations for behaviour in school. We will spend time sharing stories with our



		buddies and looking out for them on the playground as the children adjust to being in school.
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